



**PERRIS UNION**  
HIGH SCHOOL DISTRICT



# Kickoff to College and District College Fair

College and Career Readiness



PUHSD.ORG



@puhsd



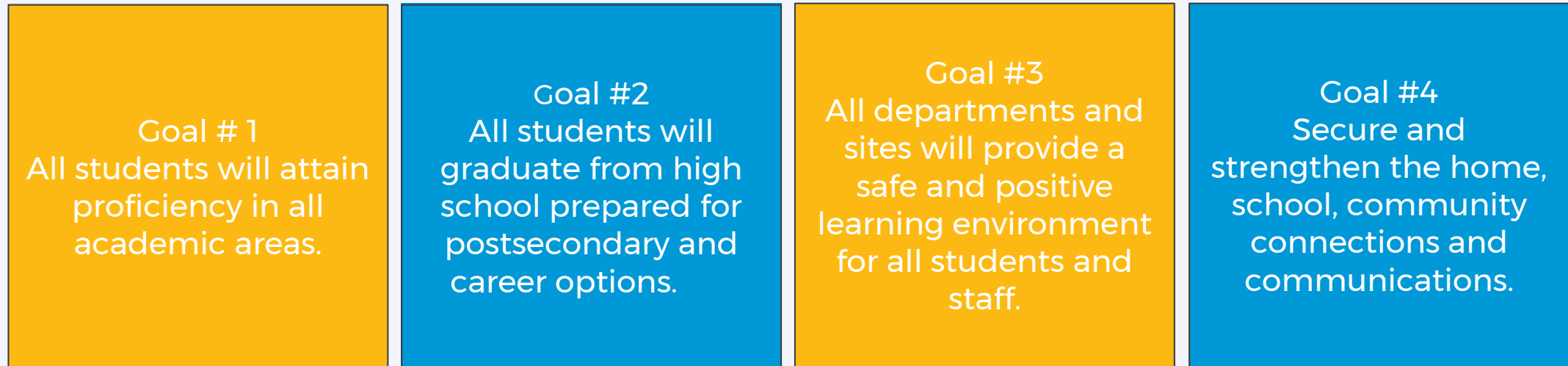
PerrisUnionHSD



PerrisUnionHSD

# PUHSD LCAP Goals

The purpose of the Kickoff to College event is to increase student awareness to college and career readiness through the use of interactive activities.



# PUHSD Counseling Teams



# Kickoff to College Objectives

Increase awareness about college and career readiness for all students in the PUHSD

Expose students to college preparation assessments

Use the PSAT to support and identify students for acceleration opportunities

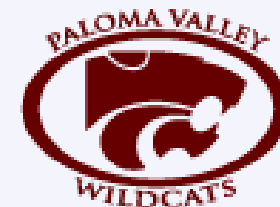
Provide opportunities for students to explore colleges and careers

Provide support filling out college applications to UC/CSU and community colleges

Identify funding resources to pay for college

Educate students about tools and resources available to them

Improve student planning and preparation for the future





# 5th and 6th Grade Activities

66 5th Grade  
Students  
Participated

100% Attendance

College Exploration Activities  
Career Exploration Activities  
Student Presentations about Career Choices  
Budget Activity

123 6th Grade  
Students  
Participated

97% Attendance



# 7th Grade Activities

703 7th Grade  
Students  
Participated

College Exploration Activities

Career Exploration Activities

Student Presentations about Career Choices

Budget Activity

96.2%  
Attendance





2,148 9th Grade  
Students  
Participated



# 9th Grade Activities



93.2%  
Attendance



- College Exploration Activities
- Career Exploration Activities
- 4 Year Plan
- A-G Course Review
- College Admissions Process/Activities



# 8th, 10th and 11th Grade

Expose students to college assessments

Identify students for course placement

Provide opportunity for students to be recognized for the National Merit Scholarship

Identify strengths and challenges for students taking

The PSAT 8/9 establishes a baseline measurement of your college and career readiness as you enter high school. It also provides an opportunity for students to preview SAT, PSAT/NMSQT, and PSAT content to connect to AP courses.

↑ +241 Total Tests Taken 2016

+238 11th Grade Tests Taken 2016



3,956 Total PSAT Tests Taken

Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT): This test serves two purposes. One, it is a kind of rehearsal for students who plan to take the SAT, and it is the initial screening for the National Merit Scholarship for students in their junior year.





PUHSD  
Administered

**3,956**

PSAT Tests  
October 19



# PUHSD PSAT Test Administration

	8th Grade	10th Grade	11th Grade
California Military Institute	191	140	101
Heritage High School	NA	661	400
Perris High School	NA	561	254
Pinacate Middle School	544	NA	NA
Paloma Valley High School	NA	765	339
<b>PUHSD</b>	<b>735</b>	<b>2,127</b>	<b>1,094</b>

960 11th Grade  
Students  
Participated

# 11th Grade Non-PSAT Testers

College and Career Planning

87.7%  
Attendance



Career Interest Survey

College Interest Survey

Military Programs Overview

Career Technical Education

Pathways and

Certification Overview

Guest Speakers

Create a Plan with Action

Steps

# 739 Community College Applications



Practice Accuplacer

Scholarships

Dream Act Workshop

# 12th Grade Activities

College and Career Planning

**89%  
Attendance**



# 1627 FAFSA Applications

UC/CSU Applications

Community College Applications

FAFSA Application/Financial Aid

# 796 UC/CSU Applications



ASVAB/Military Overview

UC Prompts

Practice ELM Questions





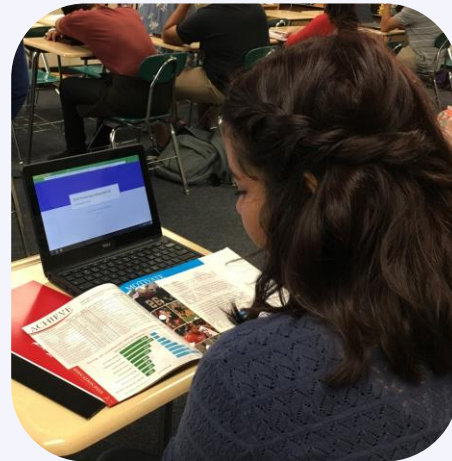
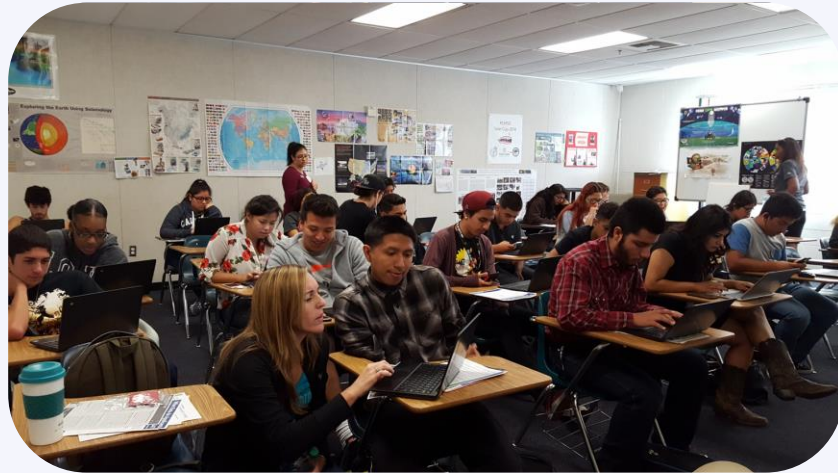
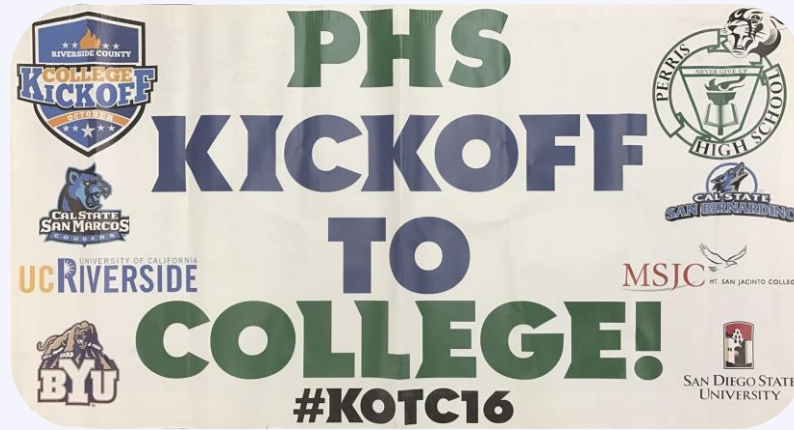
In 2016 Over 40 Riverside County Schools will be Participating in Kickoff Off to College Activities

Grades 5th-  
12th

9,874  
Students  
Participated

92.10%  
District  
Attendance

<http://www.rcec.us/>











WHEN I WAS LITTLE

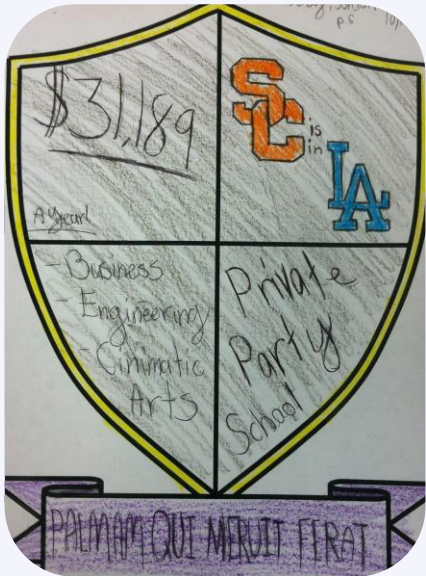
Name: Leslie Machado, PhD

When I was little I wanted to be a(n) airline flight attendant

When I grew up I graduated from LAVC, CSUN, UC Riverside

With a major/career focus in Deaf Education

If I could give any advice to my "high school self" it would be:  
Make it more fun.  
Do sports.  
Stay overseas.



# Student Reflections

"My brother and sister got married instead of going to college. I'm not going to do that! I am going to college first!"

"I had no idea how expensive it was to live on my own. I need to get better grades so I can go to college and get a better job."

"As an AVID student, I found it very rewarding to help other students fill out college applications and work towards their dreams. "

"I thought it was too late to get myself back on track for college. Now I know I can still go to college and have a plan to do so."

"I assumed I couldn't go to college because my family doesn't have the money to pay for school. Now I know there is the Dream Act and I am excited to start planning for college."

"I didn't think I could get into college and didn't plan on going to college, but now I am very excited that I applied to MSJC. I can't wait to go to college!"

# Staff Feedback

137 Staff Surveys  
Completed

“I had one student, who has been deviant and unfocused all year come to me during a break and say, he is going to reset his focus button and do better the rest of the year.”

“One student let me know how helpful it was to go through the application process at school since parents don't speak English and didn't graduate from HS.”

“Several students reflected that they learned that it is important for them to participate in meaningful non-academic activities throughout high school as a benefit to their own development, as well as their potential college candidacy.”

“Our students enjoyed hearing the multiple routes our staff took to be in the same position. It gave them hope.”

“I had a lot of kids who were just excited for the opportunity to talk about the future and start making efforts to reach their goals.”

“There were multiple students that asked about where I went to college because they saw the college kick off poster on the front board. This gave me an opportunity to talk about college and answer their questions.”

“One student that applied to college said he did not think he would ever be able to go to college.”

A student came to inquire more about attending college after taking the PSAT even though she was not A-G. I think this opportunity was an experience which got her thinking about college and her future.

Very Successful Event  
61.35%

Successful with Some Adjustments  
38%

Unsuccessful  
1%



# Preparation for the Kickoff to College

Kickoff to College Parent Letter

Parent info night or shared in committee meetings (grade levels)

Create Grade Level Teams for Lesson Plans

Calendar Planning Dates

Plan for your Challenges (extra subs, back-up plans, teacher absences, tech issues, etc)

Picking your dates for trainings (Use of a minimum day and identify bell schedule/lunch changes)

Logistics and staff assignments (testing location isolated, right staff assigned to the right activities)

Spread the word (City Council, Rotary, School Board, Unions)



## Lesson Plan Ideas



Transcript Evaluation: A-G Review and Plan

Financial Literacy and Tuition Analysis

CTE Pathway Exploration

Job Applications

Resumes

Practice Interviews

AP Readiness and 8th grade PSAT review

How to be Successful in High School-  
Student Panel

SAT/ACT Review/Register

Military Presentations

Guest Speakers

UC/Cal State presentations



## Recommendations



School-wide Marketing (posters, rallies, preparing teachers)

Detailed Lesson Plans and Staff Development

Kickoff to College Command Center (tech issues, student locations, test info)

Setup CCGI account ahead of time

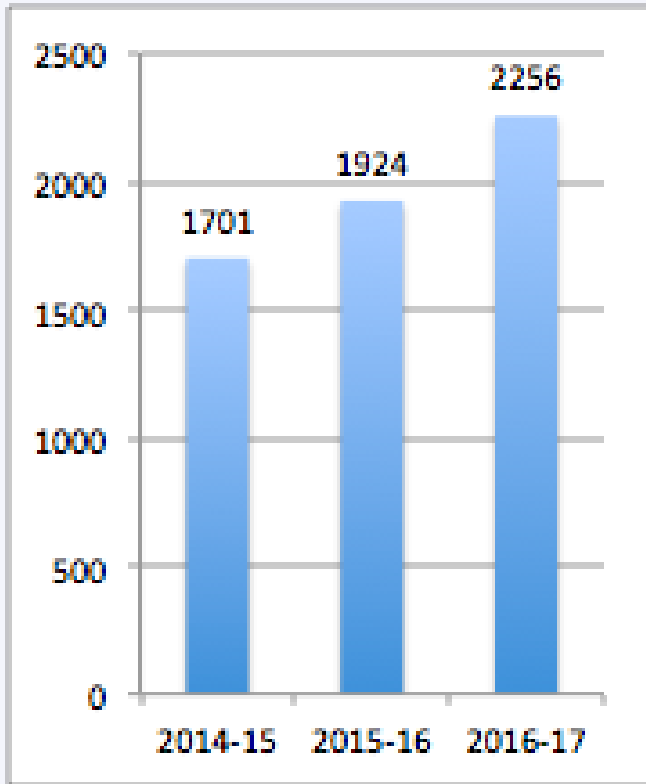
Resource Folder with Additional Activities

Goodie Bags/Survival Kits for Staff



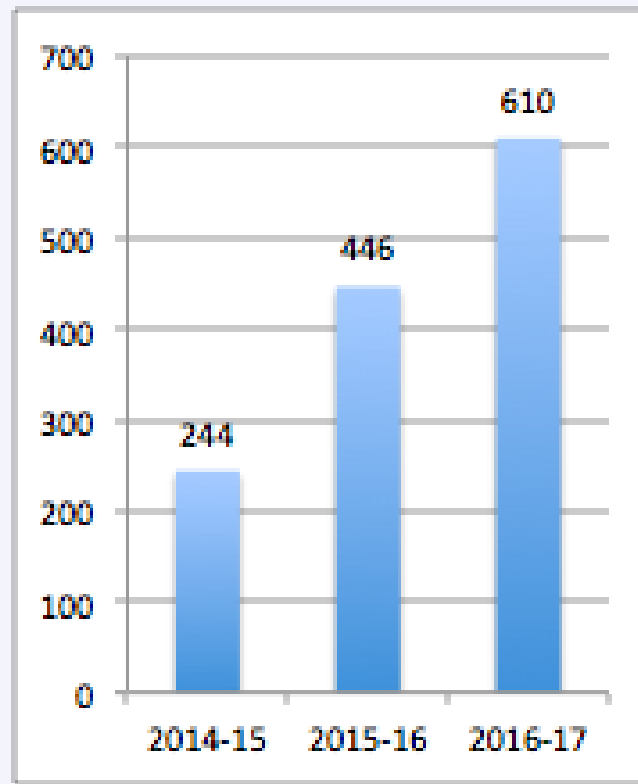
# College and Career Readiness

**32.6%**  
**Increase in AP Enrollment**



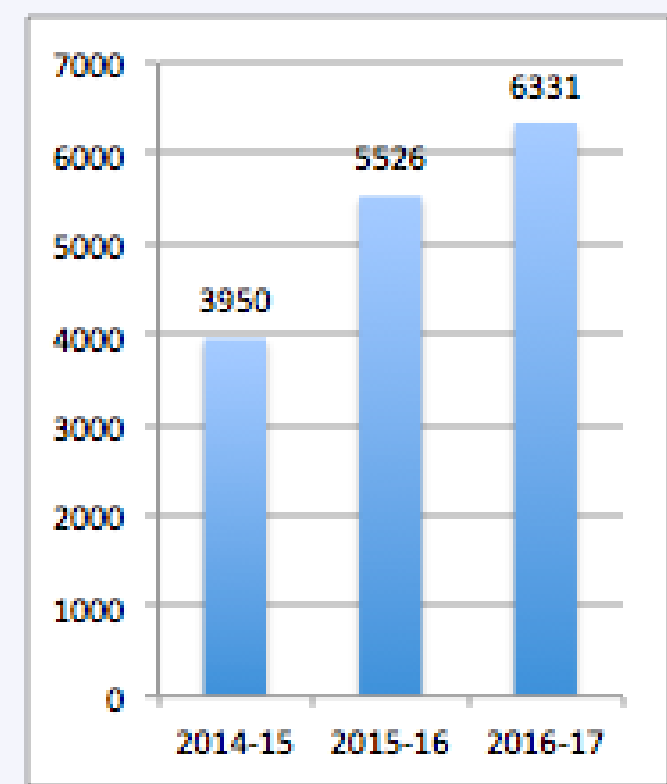
**AP Enrollment**

**150%**  
**Increase in Dual Enrollment**



**Dual Enrollment**

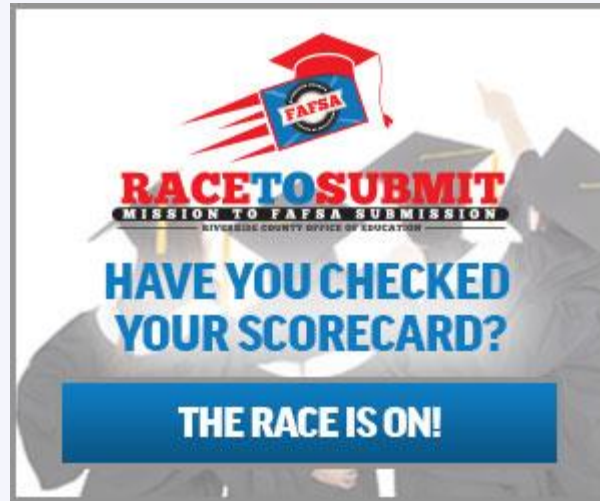
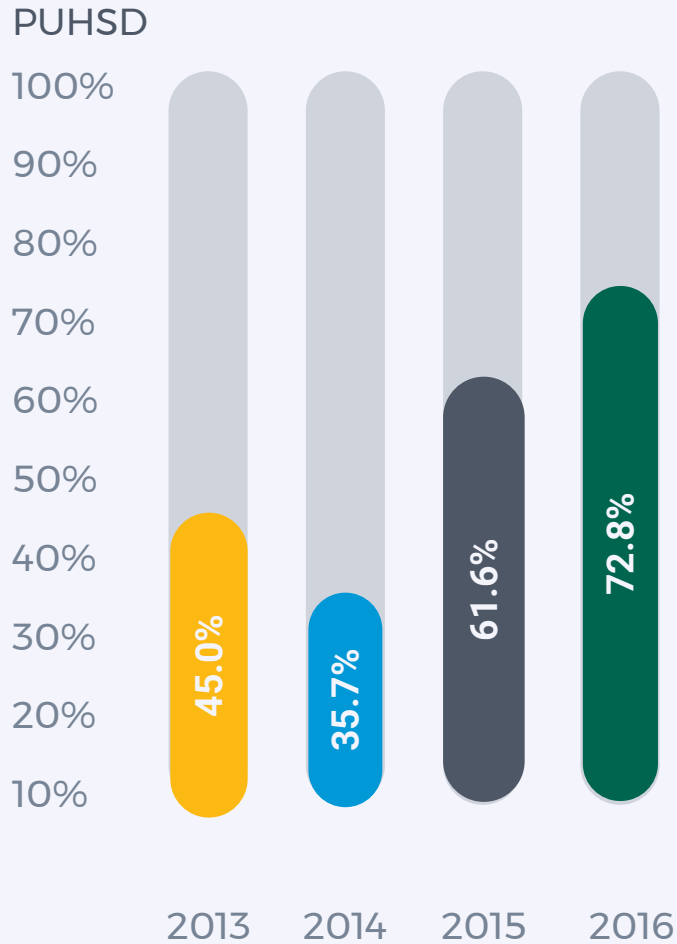
**60.3%**  
**Increase in CTE Enrollment**



**CTE Enrollment**

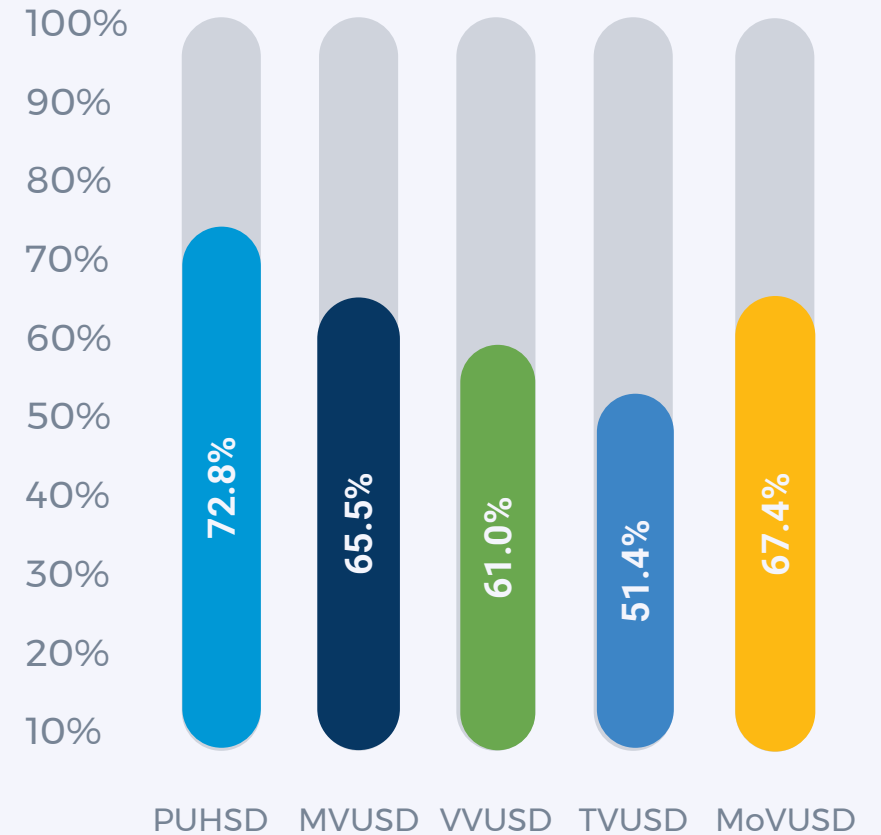
# FAFSA Completion

## District



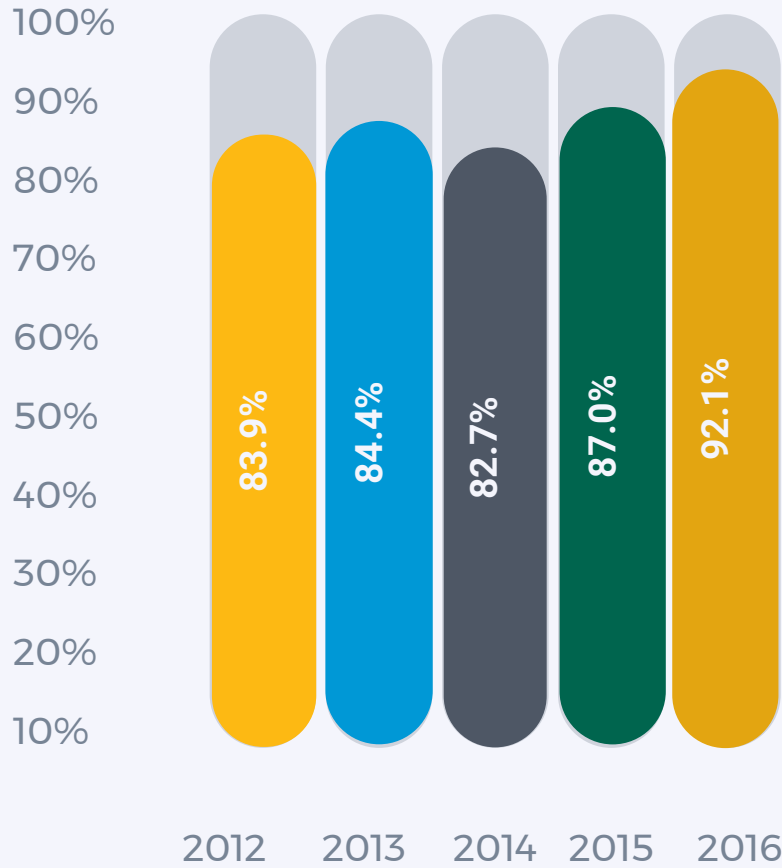
## RCEC

Riverside County Education Collaborative

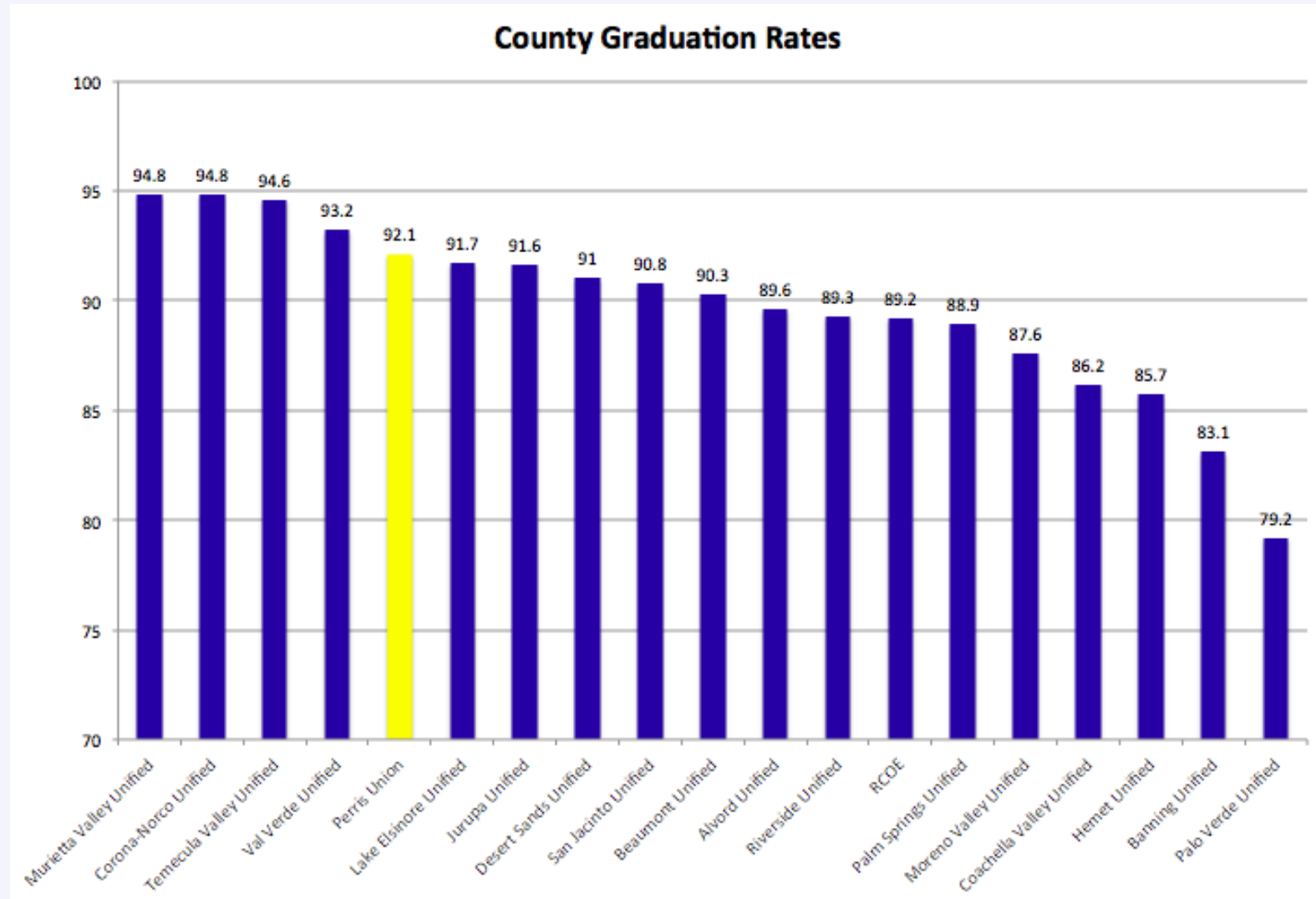


# District Graduation Rate

PUHSD



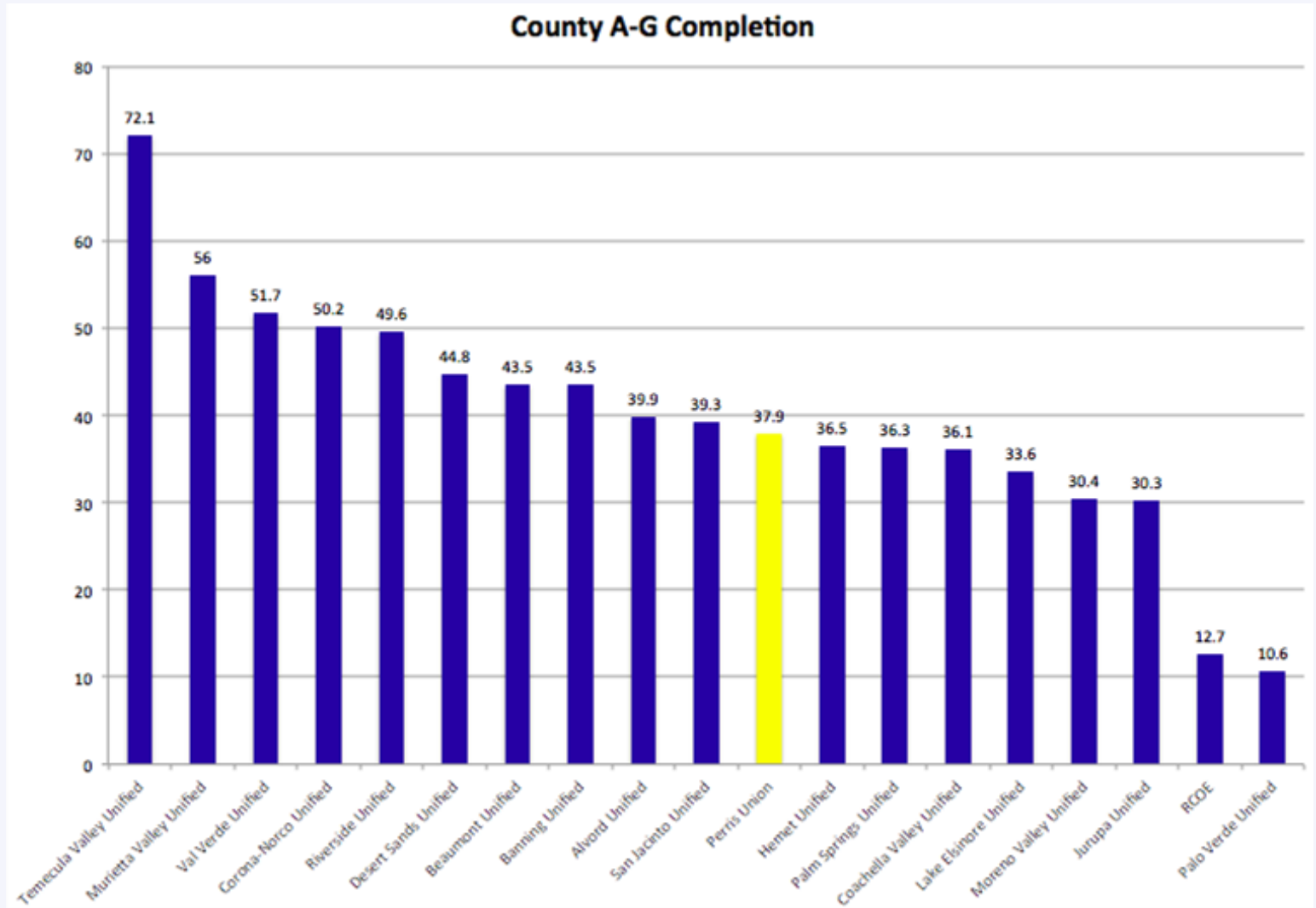
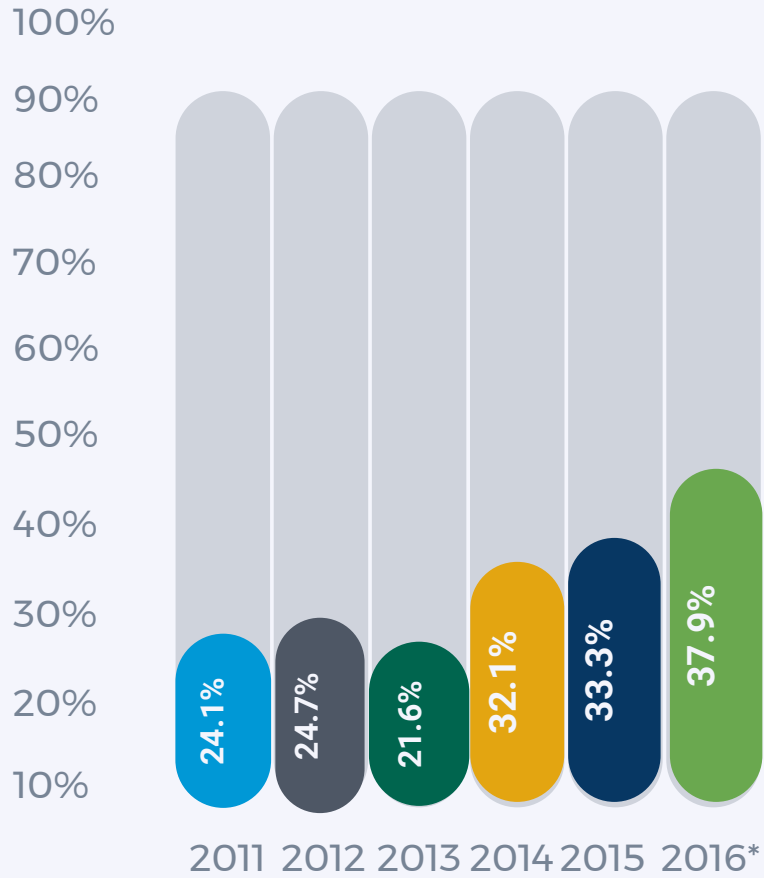
\*2016 Graduation data does not include cohort data





# District A-G Completion

PUHSD



## College/Career Indicator Model

All students in the four-year graduation cohort minus students who take the California Alternate Assessment.

### WELL PREPARED – To Be Determined

The College/Career Indicator (CCI) measures for "Well Prepared" will be determined following further review of potential state and local CCI measures as statewide data becomes available.<sup>1</sup> California Department of Education staff, with input from education researchers, practitioners, and stakeholders, will evaluate the CCI model through the first phase of the Local Control Funding Formula evaluation rubrics and will propose a revised CCI model for implementation in 2017–18.

### PREPARED

#### Does the graduate meet at least 1 measure below?

- A. Career Technical Education (CTE) Pathway Completion plus one of the following criteria:
  - Smarter Balanced Summative Assessments: At least a Level 3 "Standard Met" on English language arts/literacy (ELA) or Mathematics and at least a Level 2 "Standard Nearly Met" in the other subject area
  - One semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects)
- B. At least a Level 3 "Standard Met" on both ELA and Mathematics on Smarter Balanced Summative Assessments
- C. Completion of two semesters/three quarters of Dual Enrollment with a passing grade (Academic and/or CTE subjects)
- D. Passing Score on two Advanced Placement (AP) Exams or two International Baccalaureate (IB) Exams
- E. Completion of courses that meet the University of California (UC) a-g criteria plus one of the following criteria:
  - CTE Pathway completion
  - Smarter Balanced Summative Assessments: At least a Level 3 "Standard Met" on ELA or Mathematics and at least a Level 2 "Standard Nearly Met" in the other subject area
  - One semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects)
  - Passing score on one AP Exam OR on one IB Exam

### APPROACHING PREPARED

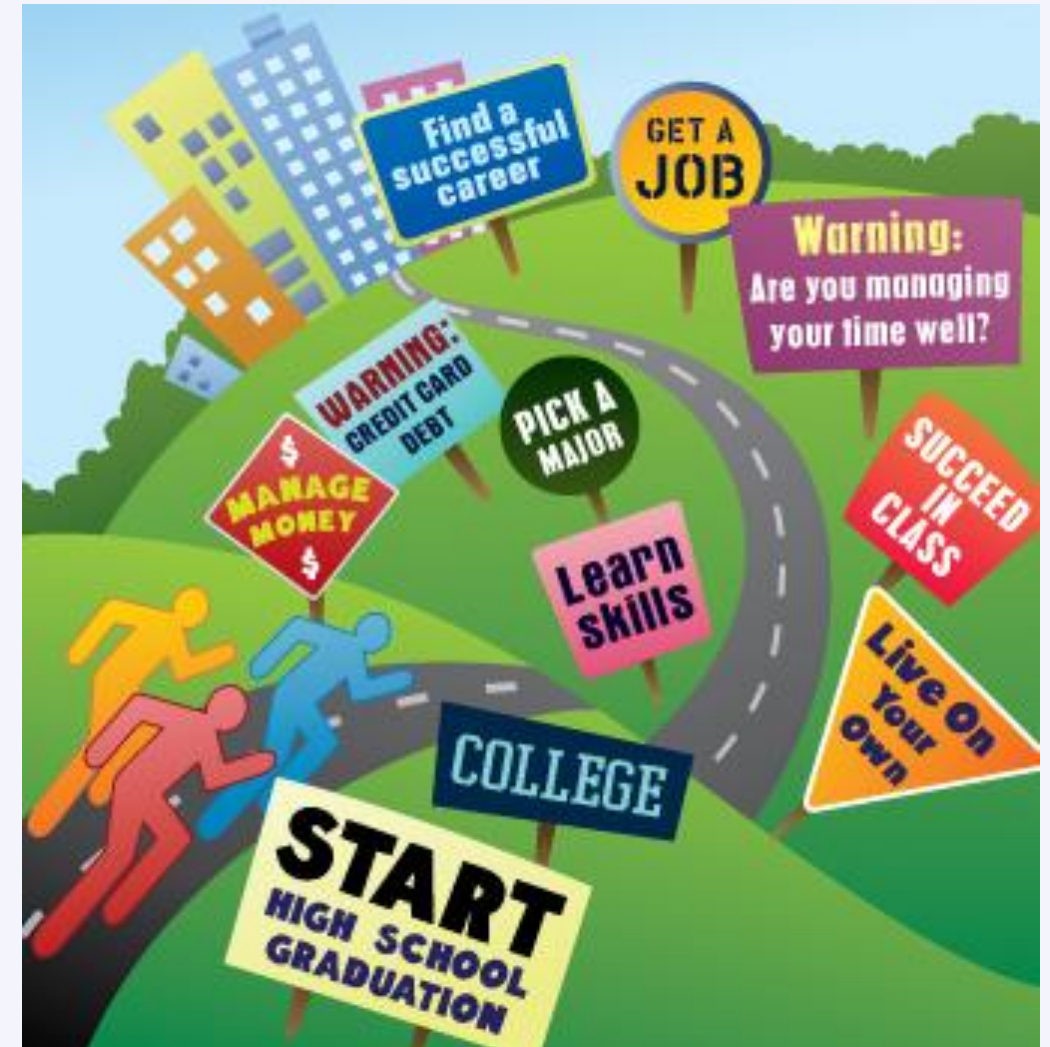
#### Does the graduate meet at least 1 measure below?

- A. CTE Pathway completion
- B. Scored at least Level 2 "Standard Nearly Met" on one or both ELA and Mathematics Smarter Balanced Summative Assessments
- C. Completion of one semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects)
- D. Completion of courses that meet the UC a-g criteria

### NOT PREPARED

Student did not meet any measures above, so considered NOT PREPARED

Why is this important?



# PERRIS UNION HIGH SCHOOL DISTRICT'S 10th Annual **College Fair**

700+  
Attendees

Grades  
5-12



- ❖ 23 In State College/Universities
- ❖ 16 Out of State College/Universities
- ❖ 3 Community Colleges
- ❖ 6 Military Branches
- ❖ 3 Trade Schools





## Participating Colleges

Air Force ROTC - CSUSB  
Arizona State University  
Azusa Pacific University  
Cal Baptist University  
California Polytechnic State University - Pomona  
CalPoly College of Agriculture  
Colorado Mesa University  
Concordia University Irvine  
CSU Chico  
CSU East Bay  
CSU Humboldt  
CSU San Marcos  
CSU San Bernardino  
Dominican University of Southern California  
Dickinson College  
Eastern Washington University  
FIDM  
Grand Canyon University  
Hope International University  
La Sierra University  
MSJC Financial Aid  
MSJC CTE (*Career Tech. Ed. - ROP*)  
Newschool of Architecture & Design  
Northern Arizona University



## Participating Colleges

Notre Dame University  
Ohio State  
Riverside Sheriff's Dept.  
San Diego Christian College  
Soka University  
Southern Utah University  
The Fab School  
UC Davis  
UC Irvine  
UC Merced  
UC Los Angeles  
UC Riverside  
UC San Diego  
UC Santa Barbara  
UC Santa Cruz  
University of Arizona  
University of La Verne  
University of Massachusetts  
University of Nevada Las Vegas  
University of Nevada Reno  
US Air Force  
US Army  
US Army National Guard  
US Marines  
US Navy  
Vanguard University



# THANK YOU

PERRIS UNION HIGH SCHOOL DISTRICT

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